



Sheet 3 – Inspector's Evaluation

Monitoring-evaluation of the teaching kit about the ecosystem approach to fisheries (EAF) in The Gambia

Please use a new sheet for each **class** in which you undertake an evaluation of teaching the five key principles of EAF. Please number and date each sheet for clear distinction and also indicate the subject matter in the syllabus, in which EAF key principles are taught. Returning the sheet(s) once or twice per year to the EAF Nansen project will help to continue improving the kit: kwame.koranteng@fao.org. Thank you!

Name of the inspector: _____

School visited: _____

Sheet 01.____	Date 201_/_/___	Class:		Number of pupils
	Subject:	Girls:	Boys:	Age group or mean age:
	Number of activities in this class			
	Description of the activities, each time in one sentence or keyword (number the activities and specify the number of hours/activity):			
		1.		
		2.		
		3.		

		Very good	Good	Rather good	Not good	Not applicable
1	Level of comprehension of the objectives and the key principles raised by activity 1					
2	Level of implementation of activity 1					
3	Level of comprehension of the objectives and the key principles raised by activity 2					
4	Level of implementation of activity 2					
5	Level of comprehension of the objectives and the key principles raised by activity 3					
6	Level of implementation of activity 3					
7	General level of knowledge about key principles of EAF at the end of the module:					

Your conclusions or suggestions, including on further development of teaching kit components (please use the verso of the sheet if necessary):