



## Sheet 2 – Performance of pupils

### Monitoring-evaluation of the teaching kit about the ecosystem approach to fisheries (EAF) in The Gambia

Please use a new sheet for each class in which you teach the EAF and please number and date each one clearly for separation and indicate in which subject matter of the syllabus you teach EAF or parts of it. Returning the sheet(s) once or twice per year to the EAF Nansen project will help to continue improving the kit : [kwame.koranteng@fao.org](mailto:kwame.koranteng@fao.org)

Name of teacher:

School:

Sheet 01.____	Date 201_/_/_	Class:	Number of pupils	Internal / external activity / both
	Subject:	Girls	Boys	Age group or mean age

		Very good	Good	Rather good	Not good	Not applicable
1	Prior knowledge of the pupils about the ecosystem approach to fisheries (EAF) and its five key principles					
2	Level of attention during explanations					
3	Participation in the exercise - please identify which one					
4	Participation in the exercise - please identify which one					
5	Participation in the exercise - please identify which one					
6	Participation in the exercise - please identify which one					
7	Level of knowledge about the five key principles of EAF at the end of the module (please specify the number of hours):					
8	Overall result					

Other observations (please use the verso of the sheet if necessary):